



Hazeldown
Primary School

Year 3 Summer Term

Driver Project



Memorable Experience

Visit to Exeter RAMM Museum - Life in Roman Britain and Roman history in our local area.

History

This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. Chronology; everyday life in ancient Rome; founding of Rome; power and rule; Roman Empire; significant emperors; social hierarchy; Roman army; Roman invasion of Britain; significant people – Boudicca; everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy.

Innovate Challenge

Before the Romans came to Britain, very few people could read or write. The Romans kept written records, which is how we know so much about them and their life in Britannia. Analyse original written accounts and use them as evidence to compose a historical report, about life in Roman Britannia.

Class Texts

‘Roman Tales: The Goose Guards’, Terry Deary.

Writing

Non-chronological report about life for a Roman soldier based on 'Ask Dr K Fisher about Animals', Claire Llewellyn
Roman Myth based on 'Myth Atlas', Thiago De Moares.
Further non-fiction writing - writing a biography about a famous emperor based on 'I Am Not a Label', Cerrie Burnell.

Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.
Number: Fractions
Measurement: Money
Measurement: Time
Geometry: Shape
Statistics

Companion Projects



‘Plant Nutrition and Reproduction’ Identifying the parts of a plant; how water is transported; functions of the parts of a plant including root systems and stems; flower parts; researching pollination; seed formation and dispersal.



‘Light and Shadows’ - Light; light sources and reflectors; reflective and non-reflective materials; sun safety and protection; shadows; opaque, translucent and transparent materials; changes in shadows. Working scientifically - identifying and classifying, pattern seeking, comparative tests.



'Beautiful Botanicals' - Weaving with natural materials; botanical art and illustration; observational drawing; unit and lino printing; botanical study.



'Greenhouse' - Features of greenhouses; significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; strengthening techniques; using tools and safety rules; properties of materials; constructing strong frameworks.

Physical Education

Following the PE Pro programme. Outdoor and Adventurous Activities, Multi Sports, Athletics and Striking and Fielding.

Music



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Bringing Us Together

Computing

Following the Teach Computing curriculum:
Creating media - desktop publishing
Programming - events and actions.

Personal, social, health and economic education

SCARF:
Being My Best
Growing and Changing

Religion and Worldviews

What kind of world did Jesus want?
How and why do people try to make the world a better place?

Spanish

Pets
Colours
Colours as adjectives (placement)