



Hazeldown
Primary School

Year 1 Summer Term

Driver Project

Memorable Experience

The children take part in a Victorian school day, dressing up as a child from that era and following a typical day in a Victorian school.



History

Present day schools: the children will compare a typical school day at our school to one in the Victorian era; significant people – Samuel Wilderspin - a Victorian teacher who invented the first playground.

Geography

Human and physical features. The children will explore maps of the local area and of the school, looking at changes over time.

Innovate Challenge

Planning and recording their thoughts on whether they would rather be at school now or in Victorian times.

Class Texts

‘Topsy and Tim’, Jean Adamson. ‘Whiffy Wilson’, Caryl Hart and Leonie Lord.

Writing

‘Hidden World Ocean’, Libby Walden - Creating our own non-fiction flap book based on animals we have researched in science.

‘The High Street’, Alice Melvin - Writing our own cumulative shopping story.

‘Bonkers about Beetroot’, Cath Jones - Creating our own story about an animal that grows an enormous fruit or vegetable.

Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Number: Multiplication and Division

Number: Fractions

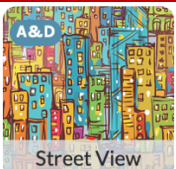
Geometry: Position and Direction

Number: Place Value within 100

Measurement: Money

Measurement: Time

Companion Projects



‘Street View’ - Exploring the art of James Rizzi. The children will observe buildings they can see from school, carrying out sketches. The children practise layering skills using cardboard to then create a piece of collaborative art based on the work of James Rizzi.



‘Chop, Slice and Mash’ - The children will explore sources of food and practise food preparation techniques paying attention to hygiene and safety. They will then design and make their own salads and sandwiches.



'Plant Parts' - wild and garden plants; seasonal changes; seeds and bulbs; investigating leaves; the importance of plants; working scientifically.



'Animal Parts' This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.

Physical Education

Following the PE Pro programme. Fundamental Movement Skills, Functional Fitness, Striking and Fielding and Athletics.

Music



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song:
Your Imagination

Computing

Following the Teach Computing curriculum:
Creating Media- Digital Writing
Programming (B) - An Introduction to Animation.

Personal, social, health and economic education

SCARF:
Being my Best
Growing and Changing

Religion and Worldviews

Who do Christians say made the world?
How should we care for the world and others, why does it matter?