

Year 4 Spring Term

What a View! Exploring landscapes including mountain ranges, thinking about

foreground and background in artwork to recreate mountainous views.



Geography

Driver Project Memorable Experience

Misty Mountain, Winding River Water cycle; habitats; changing environments. Rivers; maps; grid references; contour lines; physical processes – erosion,

transportation and deposition; world rivers; aerial images; mountains; UK mountains; world mountains; compass points; water cycle; soil; altitudinal zones; data analysis.

Innovate Challenge

Celebration Event: Visit to Coombe Valley Nature Reserve to explore the river and carry out fieldwork activities.

Producing an information booklet about the River Dart, learning about geographical features in our locality.

- Class Texts 'You Are a Champion' Marcus Rashford. 'King of the Cloud Forests' Michael Morpurgo. 'Cinderella of the Nile' -Beverley Naidoo (Literacy). 'Everest' - Sangma Francis and Lisk Feng (Literacy). 'The Paper Bag Prince' - Colin Thompson (Literacy).
- Writing Traditional Tale: Writing own version of a traditional tale, inspired by 'Cinderella of the Nile'; Information Text: All about a mountain; Narrative: Narrative about a particular setting/location.
- MathsTeaching for Mastery using White Rose Maths supported by NCETM PD spines.
Number: Multiplication and Division
Measurement: Length and Perimeter
Number: Fractions
Number: Decimals

Companion Projects



Vista - What a View! Exploring landscapes including mountain ranges, thinking about foreground and background in artwork to recreate mountainous views.



Functional and Fancy Fabrics - Learning about the designer, William Morris, then creating our own designs. Using block printing and sewing to meet a specific design brief.

| Science 20 20 20 20 20 20 20 20 20 20 20 20 20 | States of Matter - Classifying solids, liquids and gases; unusual materials; Particle theory; change of state; melting, freezing, evaporation and condensation; states of water; measuring temperature; investigating melting; line graphs; researching melting and boiling points; Working scientifically – observing changes over time; identifying and classifying; pattern seeking; comparative tests; research. Grouping and Classifying - Types of classification; taxonomy; understanding and creating classification keys; animal kingdom; plant kingdom; classifying new discoveries; Working scientifically – identifying and classifying; pattern seeking; research. |
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| Physical Education | Following the PE Pro programme: Dance – Street Dance, Multi-Sports Term 2, Functional Fitness, Multi-Skills. |
| Music | Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Stop! (Grime, Classical Bhangra) |
| Computing | Following the Teach Computing curriculum: Programming Data and information |
| Personal, social, health and economic education | SCARF: Keeping Myself Safe Rights and Responsibilities |
| Religion and Worldviews | What does it mean to be Hindu in Britain today? Why do Christians call the day Jesus died Good Friday? |
| Spanish | Body parts Facial features Describing funny monsters/ aliens <i>Culture link</i> : Easter (<i>La Semana Santa</i>) - various activities |