



Hazeldown  
Primary School

# Year 2 Spring Term

## Driver Project **Memorable Experience**

A Geography field trip to Teignmouth to use our skills of compass directions and identify the human and physical features in our locality.



### **Geography**

Maps, globes and atlases - the children will explore different means of identifying the world's seas and oceans. Human and physical features - the children will explore their local area, identifying the different features, using accurate locational language. Compass directions - learning about the four main compass points and starting to use a simple compass to navigate. Physical processes – the children will explore the effects of erosion on our coastline, focusing on the 2014 storm and the damage to the Dawlish train track.

### **Innovate Challenge**

My coastal town - a study of Teignmouth.

## **Class Texts**

RNLI booklet. A range of non-fiction books about Sea Life and Oceans. 'The Lighthouse Keeper's Lunch' - Ronda Armitage. 'Lucy & Tom At the Seaside' - Shirley Hughes.

## **Writing**

Humorous story writing based on Quentin Blake's 'Mrs Armitage and the Big Wave'; a re-write of 'Little Red Riding Hood'; writing own information book based on a topic children are knowledgeable about using the book 'Creature Features: Dinosaurs' by Natasha Durley.

## **Maths**

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.  
Measurement: Money  
Number: Multiplication and Division  
Measurement: Length and Height  
Measurement: Mass, capacity and temperature

## **Companion Projects**



Flower Head - Analysing artwork; Exploring the visual elements of colour, shape, form, texture and pattern. The children will study the works of a significant artist – Yayoi Kusama - and will be making their own flowerhead sculpture or painting using materials of their choice.



Plant Survival - Teaching children about the different plant parts; the children will observe seasonal changes in plants; they will investigate germination and plant growth and will study some more unusual plants. The children will be observing changes over time, using their skills of identification and classification.

## **History**

Jobs in the past - The children will learn about typical seaside jobs, focusing on the jobs people would have carried out in Teignmouth. The children will compare



Teignmouth now to the 1960s and debate whether Teignmouth has changed for the better or not.

'Human Survival' - Children will learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They will also learn how human offspring grow and change over time into adulthood.

**Physical Education**

Following the PE Pro programme: Dance – The Olympics, Multi-Skills, Target Games, Functional Fitness

**Music**

Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: I Wanna Play In A Band (Rock)



**Computing**

Following the Teach Computing curriculum:  
Programming  
Data and information

**Personal, social, health and economic education**

SCARF: Keeping Myself Safe  
Rights and Responsibilities

**Religion and Worldviews**

Who is a Muslim and how they do they live? Part 1  
Why does Easter matter for Christians?