



Hazeldown  
Primary School

# Year 1 Spring Term

## Driver Project



## Memorable Experience

Using the virtual reality goggles, we will explore a city from around the world and go on a virtual tour, looking at different landmarks. Dartmouth Steam Train Railway Trip.

## Geography

'Bright Lights, Big City' - A detailed exploration of London and its many landmarks; sorting features into physical and human characteristics of the UK; naming the four countries that make up the UK; understanding how tourism in a big city works and using websites to decide which landmarks would be the best to visit.

## Innovate Challenge

'Marley's trip to London' - Marley is a meerkat from Malaysia who the children will be helping plan his trip to London, including what he needs to bring with him and where he should visit.

## Class Texts

'Mr. Men in London', Adam Hargreaves.

## Writing

'The Naughty Bus', Jan and Jerry Oke - Writing our own narrative based on a vehicle that gets up to mischief. 'Weather', Steffi Cavell-Clarke - Writing own non-fiction text about the weather. 'The Train Ride', June Crebbin - After our trip to the steam railway, we will write our own journey story.

## Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.  
Number: Place Value within 20  
Number: Addition and Subtraction within 20  
Number: Place Value within 50  
Measurement: Length and Height  
Measurement: Mass and Volume

## Companion Projects

## History

The Great Fire of London - Learning about an important event in London's history and how it changed the layout of the city.



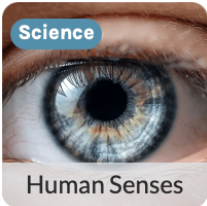
'Taxi!' - Investigating existing products and working out how toy cars move; learning about and exploring a range of mechanisms such as wheels, axles and chassis; designing, making and evaluating our own London taxis.



'Rain and Sunrays' - Exploring a range of textures, lines and shapes; creating weather motifs and collagraphs and learning how to print using polystyrene tiles.



'Seasonal Changes' - Seasonal weather events; making rain gauges to measure the weather and windsocks to measure wind scale. We will learn about the science of day and nighttime and the seasons' varying day lengths; we will also learn how to measure temperature using thermometers.



Human Senses - Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research.

## **Physical Education**

Following the PE Pro programme: Dance – Weather, Multi-Sports 1 & 2, Co-operation.

## **Music**



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: In The Groove (Blues, Latin, Funk, Baroque)

## **Computing**

Following the Teach Computing curriculum:  
Programming  
Data and information

## **Personal, social, health and economic education**

SCARF: Keeping Myself Safe  
Rights and Responsibilities

## **Religion and Worldviews**

What do Christians believe God is like?  
Who is Jewish and how do they live? Part 2