



Hazeldown
Primary School

Year 6 Autumn Term

Driver Project



Memorable Experience

As a class we will experience positive and negative discrimination to help us have some understanding of what it feels like to be discriminated against - both positively and negatively. Then we will be exploring trailblazers in black art - expressing feelings of discrimination through art.

History

In 'Maafa', we will learn about: ancient African kingdoms, specifically focusing on the Kingdom on Benin; development of the transatlantic slave trade; Britain's role in the slave trade; human impact; everyday life on plantations; rebellion and marronage; causes and consequences of the abolition of the slave trade and slavery; colonisation of Africa; black people in 20th century Britain; Race Relations Act; Equality Act; significant black Britons; multiculturalism.

Innovate Challenge

In 'Maafa', we will finish our learning by researching and creating a presentation about an inspirational black Briton.

Class Texts

'Pig Heart Boy' by Malorie Blackman.

Writing

Narrative - retelling a story based on 'The Wolves of Currumpaw' by William Grill, or 'Wild Animals I Have Known' by Ernest Thompson Seaton.

Poetry - writing a poem inspired by the book 'Lost Words' by Robert Macfarlane and Jackie Morris.

Narrative - writing a supernatural story based on 'A Christmas Carol' by Charles Dickens.

Maths

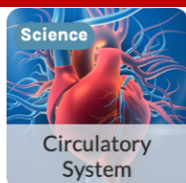
Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Number: Place Value

Number: Addition, Subtraction, Multiplication and Division

Number Fractions

Companion Projects



In 'Circulatory System', we will be learning about the human circulatory system and its main parts and primary functions; we'll also learn about healthy lifestyle choices and the effects of harmful substances on the body.



In Engineer, we will learn about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype



Trailblazers, Ba...

In 'Trailblazers and Barrier Breakers', we will learn about significant black artists; we will analyse artwork and create our own artwork with meaning.



In 'Maafa', we will learn about Africa – countries, land use, natural resources, location, settlements, population, climate and physical features.

In 'Our Changing World', we will learn about features of Earth, including the Arctic and Antarctic Circles; time zones, latitude and longitude; map scale; grid references, contours and symbols; climate change, extreme weather and people; worldwide trade; road safety; fieldwork; settlement patterns; local enquiry.

Physical Education

Following the PE Pro programme. Fundamental Movement Skills, Outdoor Adventurous Activities, Gymnastics and Handball.

Music



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Happy

Computing

Following the Teach Computing curriculum:
In the first half of term, we will be learning about how computing systems work and how worldwide networks function. In the second half of term, we will be learning about how to create media-based websites.

Personal, social, health and economic education

SCARF:
Me and My Relationships
Valuing Difference.

Religion and Worldviews

In Religious Education, we will be answering the following key questions: Creation and science: conflicting or complimentary? How do Christians Live – what would Jesus do?

Spanish

In Spanish, we will be learning about: Free time activities (including infinite verbs); free time likes and dislikes; Giving opinions about activities and Numbers to 100. Culture link: Christmas (La Navidad) - various activities