



Hazeldown
Primary School

Year 4 Autumn Term

Driver Project



Memorable Experience

Warp and Weft: Learning the history of weaving before learning to weave using a range of yarns.

History

Roman withdrawal from Britain; chronology of Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; religion and everyday life in Anglo-Saxon Britain; Viking invasion; everyday life in Viking Britain; significant people – King Athelstan; Norman invasion; legacy.

Innovate Challenge

Invasion: Produce a podcast about an Anglo-Saxon archaeological dig, linking to our learning in computing.

Class Texts

‘An Anthology of Intriguing Animals’ - Ben Hoare (Literacy).

‘Fantastically Great Women Who Changed the World’ - Kate Pankhurst (Guided Reading/Literacy).

‘Beyond the Stars: Twelve Tales of Adventure, Magic and Wonder - The Snow Globe’ compiled by Sarah Webb (Literacy).

‘Carry Me Away’ - Poems by Matt Goodfellow (Literacy).

Writing

Information Text: All about the Vikings;

Biographical Text: All about a Viking or Anglo-Saxon leader;

Narrative: Narrative adventure story about a Viking King;

Poetry: Poem about the Vikings.

Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Number: Place Value

Number: Addition and Subtraction

Measurement: Area

Number: Multiplication and Division

Companion Projects



Food and the Digestive System - Producers and consumers; ecosystems; food chains and food webs; changes in ecosystems; digestive system; teeth types – incisors, canines, premolars, molars; teeth health and dental hygiene. Working scientifically – identifying and classifying, observing changes over time, comparative test, pattern seeking, research.



Warp and Weft

Warp and Weft - Weaving; exploring yarns.

This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.



Interconnected World

Geographical sources. [Interconnected World] - Compass points; four-figure grid references; tropics of Cancer and Capricorn; countries, climate and culture of North and South America; significant physical features of the UK; National Rail network; fieldwork; local enquiry.



Sound

Definition and generation of sound; understanding vibrations; characteristics of sound: pitch and volume; altering pitch and volume; role of the ear in hearing; sound investigation; sound insulations.

Physical Education

Following the PE Pro programme. Fundamental Movement Skills, Outdoor Adventurous Activities, Gymnastics & Multi Sports

Music

Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Mamma Mia (Abba)



Computing

Following the Teach Computing curriculum:
Creating media - audio editing
Computing Systems and networks - The Internet.

Personal, social, health and economic education

SCARF:
Me and My Relationships
Valuing Difference.

Religion and Worldviews

What is the 'Trinity' and why is it important for Christians?
What do Hindus believe God is like?

Spanish

Weather; seasons; numbers 11-20; how old are you?
Culture link: Christmas (La Navidad) - various activities.