



Hazeldown
Primary School

Year 3 Autumn Term

Driver Project



Memorable Experience

Archaeological investigation: Investigating an ancient burial site in the school playground. Using artefacts and evidence discovered as an introduction to what life was like during prehistory.

History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; chronology and timelines; everyday life; tools and weapons; settlements; stonework and metalwork; religion and beliefs; wealth and power; invention and ingenuity; evidence and enquiry.

Innovate Challenge

You are part of a team of archaeologists who have uncovered an ancient burial site containing a number of human remains. Use the sources of evidence provided to write a report on the burial site for the journal *Archaeology Today*. Let's get started!

Class Texts

'Stig of the Dump', Clive King;
'The Street Beneath My Feet', Charlotte Guillain.

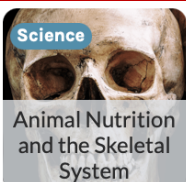
Writing

Narrative writing based on 'The Book of Hopes', Katherine Rundell; Information text writing based on 'Book of Bones: 10 Record Breaking Animals', Gabrielle Balkan. Further narrative work based on 'The Snowman', Michael Morpurgo.

Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.
Number: Place Value
Number: Addition and Subtraction
Number: Multiplication and Division

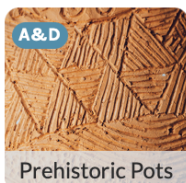
Companion Projects



Living things; carnivores, herbivores and omnivores; human diet; human nutrition and food groups; fatty foods; seasonal changes in animals' diets; human skeleton; joints; muscles; skeleton types - endoskeletons and exoskeletons; working scientifically; observing changes over time.



Contrast and Complement - Colour theory; colour wheel; tertiary colours; warm and cool colours; complementary colours; analogous colours.



[Prehistoric Pots] - Significant people – Bell Beaker culture; sketching; clay techniques; making Bell Beaker-style pots.



Cook Well, Eatwell - Food groups; eat well guide; methods of cooking; cooking appliances; hygiene rules; making taco fillings.



Human features; Stone Age monuments.
One Planet, Our World - Maps; locating countries; human and physical features; four-figure grid references; primary data; compass points; Earth's layers; plate tectonics; latitude and longitude; European countries and cities; UK counties and cities; weather and the local environment; land use; fieldwork; local enquiry.

Physical Education

Following the PE Pro programme. Fundamental Movement Skills, Multi Sports, Dance – Space, Multi Skills.

Music



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Let Your Spirit Fly.
One class will also receive whole class ensemble teaching and learn how to play a plastic trombone.

Computing

Following the Teach Computing curriculum:
Computing systems and networks
Creating media - animation.

Personal, social, health and economic education

SCARF:
Me and My Relationships
Valuing Difference.

Religion and Worldviews

What do Christians learn from the Creation story?
How festivals and family show what matters to Jewish people?

Spanish

Greetings: How are you? & What is your name?; numbers 1-10; vowel phonemes; days of the week.
Culture link: Christmas (La Navidad) - various activities.