

Foundation Autumn Term 1

Driver Project



Let's Explore



Memorable Experience

Let's Explore: Journey to explore the school and school grounds. Build it Up: Visit from a local builder.

Understanding the world

Let's Explore: Remembering Our Experience - Reflection. What's Inside - Feely boxes. Where Have you Been? - Reflecting on holidays and outings. World Explorers - Comparing locations. Explorers - Learning about famous explorers. Bear Hunt - Map making. Who Lives Here? - Animal habitats. Where we Live - Exploring our local environment. Marvellous Maps - Aerial view of a map. Changes - Exploring changes in environments over time. Build it Up: Homes for the Pigs - Three Little Pigs and their homes.

Innovate Challenge

Helping Theo - work as a group to help Theo the teddy find out all about your new class and school.

Class Texts

Let's Explore: We're Going on a Bear Hunt, Michael Rosen; A Bit Lost, Chris Haughton; Harold and the Purple Crayon, Crockett Johnson; The Pirates Next Door, Jonny Duddle; My Cat Likes to Hide in Boxes, Eve Sutton; The Way I Feel, Janan Cain; In Every House, on Every Street, Jess Hitchman; Where's My Teddy?, Jez Alborough; Explorers (My First Heroes), Nila Aye; Monkey Puzzle, Julia Donaldson; Owl Babies, Martin Waddell. Build it Up: What We'll Build, Oliver Jeffers; The Three Little Pigs (Ladybird First Favourite Tales), Nicola Baxter; Iggy Peck, Architect, Andrea Beaty; The Three Billy Goats Gruff (Ladybird First Favourite Tales), Irene Yates; Rapunzel, Stephanie Stansbie; Sleeping Beauty, Richard Johnson.

Communication and Language

Let's Explore: Journeys - Floor robots. Where would you like to explore? Preparing for a journey. Sensory Walk - journey around the school. Build it Up: Build it Up - Sounds on a building site.

Maths

Teaching for Mastery using White Rose Maths supported by Mastering Number Getting to know you Match, Sort and Compare

Talk about measure and Patterns

Companion Projects

Expressive Arts and Design

Let's Explore: Boxes - Building dens. Songs and Rhymes - Rhyming. Adventures - Building a camp. Colourful Homes - Exploring different houses. Build it Up: Building Sites - Building homes. Building Bridges - Construction.

Physical
Development

Let's Explore: Fantasy Worlds - Paint a magical world. This is Me - Self portraits. Build it Up: Who Lives Here? - Different types of home. Making Bricks - Creating mud bricks. Builders - Building role play.

Personal, social and emotional development

Let's Explore: Mazes - Create Duplo mazes. Under, Over and Through - Create an obstacle course. Try Something New - Talk about things they are good at doing and things they would like to get better at. Exploring Emotions - How do our faces show emotion? Let's Travel - Explore different ways of moving and travelling around the space. Hide and Seek. Stay and Play - Talking about their favourite activities. Build it Up: Favourite Things - Reflections on our learning.



Foundation Autumn Term 2

Driver Project

Memorable Experience

Marvellous Machines: Making healthy snacks using machines.



Understanding the world

Marvellous Machines: Transport Through the Ages - Changes in transport over time. Emergency Vehicles - Differences and similarities. Machines Then and Now - Changes in machines over time. How Does it Work? - Exploring circuits. Magnets - Exploring Magnetism. Puppets and Pop Ups: Shadow Puppets - Experimenting with light. Traditional Tales - Storytelling.

Innovate Challenge

Incredible invention convention - create inventions and share them at a convention with parents.

Class Texts

Marvellous Machines: You Can't Call an Elephant in an Emergency, Patricia Cleveland-Peck; You Can't Take an Elephant on a Bus, Patricia Cleveland-Peck; You Can't Let an Elephant Drive a Digger, Patricia Cleveland-Peck; Car, Car, Truck, Jeep, Katrina Charman; What Do Machines Do All Day?, Jo Nelson; Machine Poems, Jill Bennett; No-Bot the Robot's New Bottom, Sue Hendra; No-Bot the Robot with No Bottom, Sue Hendra; Rosie Revere, Engineer, Andrea Beaty; Mrs Armitage on Wheels, Quentin Blake; Chicken Clicking, Jeanne Willis; Webster's Email, Hannah Whaley; The Internet is Like a Puddle, Shona Innes; Winnie's New Computer, Valerie Thomas; Room on the Broom, Julia Donaldson; Goldilocks and the Three Bears (Ladybird First Favourite Tales), Nicola Baxter; Little Red Riding Hood (Ladybird First Favourite Tales), Mandy Ross; The Gruffalo, Julia Donaldson; What the Ladybird Heard Next, Julia Donaldson; The Gruffalo Play, Julia Donaldson.

Communication and Language

Marvellous Machines: Incredible Invention Convention - Creating machines and sharing them. Remembering Our Experience - Reflection. Share It! - Creating videos of creations. Terrific Tablets - Exploring apps. Speak Up - Voice changing app exploration. Remote-controlled game - Role play of video game. Digital Art - Exploring digital software. What do machines do all day? - Uses of machines. Let's Talk - Different ways of communicating via technology. Listen Up - Vacuum cleaners. Floor Robots - Instructions. Story Machines - Small world story telling. Mechanics - Role play. How far? - Distance experiment. Puppets and Pop Ups: Puppet Films - Creating own puppet shows.

Maths

Teaching for Mastery using White Rose Maths supported by Mastering Number It's Me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 Sides

Companion Projects

Expressive Arts and Design

Marvellous Machines: Build It - Construction area. Design a Robot - 3D shapes. Machine Music - Using instruments.

Exp A&D

Puppets and Po...

Puppets and Pop Ups: Organise for local company to perform a Puppet Show. Let's Talk - Paper plate puppets. Move It! - Moving puppets. Finger Puppets -

Being creative. Pop Ups - Creating pop up books.

Physical Development

Marvellous Machines: Busy Machines - Drawing vehicles. Robot Dancing -

Movement. Machine Art - Patterns.

Puppets and Pop Ups: Threading and Sewing - Creating.

Personal, social and emotional development

Marvellous Machines: Keeping Safe Online - Online safety. What's Inside? -

Exploring old machines.