



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> - Maximizing engagement in PE lessons by ensuring there is enough equipment and that it is safe to use. - Extra-curricular clubs have been offered by staff offering a wider range of activities for children to be involved with and exposed to. - Children have been exposed to a range of sporting festivals throughout the year through our partnership with the Dartmoor Schools Sports Partnership (DSSP). - Children and staff have been able to work with an expert through work with DSSP and work with South Devon cricket. - Sport week enabled all the children in school the opportunity to take part in a range of different sports. | <ul style="list-style-type: none"> - Equipment was checked enabling all lessons to be taught effectively. More children were able to practise skills at one time. - Children can partake in a range of different activities. - Children have been exposed to a range of different sports enabling them to enjoy sports outside of what is being taught in PE lessons. - Children have worked with experts on a PE topic. This has also worked as CPD for staff observing lesson. - Sports week engaged children in a broader experience of sports. - Ben Smith was able to raise the profile of running within the school and engaged all students in a running session. | <ul style="list-style-type: none"> - Going forward we would like to increase the confidence in staff in teaching all lesson through greater CPD opportunities and teaching resources. - A great range of paid clubs and how these can be access would be the next step to increase participation. - Need to look at how to included more children with PP and Send within extracurricular clubs going forward. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Introduce more supervised playground activity opportunities through pupil lead play leadership. | Meal time Assistance as they will be oversee the activities on offer for the students. Play Leaders – running activities. Pupils – Taking part in activities | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £2625 costs for additional Mealtime assistance to support lunchtime sessions. £47.55 Play Leader hi-vis Vests. |
| Sport week opportunities to be led by staff and external providers | Teaching staff – running activities. External providers running activities. Pupils taking part in activities | Key indicator 4: Broader experience of a range of sports and activities offered to pupils. | Every child having the to engage in a range of different sports and competition throughout sports week. | £2530 paid for additional external providers of a range of sports including Scootering, basketball, rugby, Pilates and gymnastics. |
| Participation in a range of competitions and festivals led by DSSP, Teignbridge football league. | Teaching staff – leading and organising fixtures and events. Pupils taking part in events. External providers – providing opportunities. | Key indicator 5: increased participation in competitive sports. | Children to have opportunities to work attend festivals in a range of different sports. Some children to take part in competitions throughout the school year. | £4800 Part of DSSP membership £35 entry fee to Teignbridge football leagues. £44.80 Devon FA pitch hire |

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| Opportunity to work with and expert focusing on lessons taught in PE | Teaching staff – CPD opportunity to observe expert teaching in practise. Pupils – benefit from enhanced teaching session. External provider – providing opportunity. | Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport Key indicator 4: Broader experience of a range of sports and activities offered to pupils. | Children attend at least one session per year of working with an expert in increase skills. Staff have at least one opportunity to observe a PE lesson delivered by and expert. | £4800 Part of DSSP membership. £0 South Devon Cricket opportunity. |
| Improved recourses available to encourage better delivery of PE lessons. | Teaching staff – delivering lessons. Pupils – taking part in PE lessons | Key indicator 2: Engagement of all pupils in regular physical activity. | All children have recourses needed to be successful in PE lesson as recourses allow for greater differentiation and participation in lessons. | £1362.7 new equipment for PE lessons |
| A greater range of equipment available for class movement breaks and active break times | Pupils – using the equipment | Key indicator 2: Engagement of all pupils in regular physical activity. | New equipment ordered for the “fit trail” to add in opportunities for upper body development. | £9203.65 New fit trail equipment (pull up bars, hurdles, Ramp and net climber) |
| Sport day, Field games, Gymnastics and swimming competition as part of sports week | Staff – setting up and running activities. Pupils taking part in activities | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sports. | All children in school from Nursery to Year 6 have an opportunity to take part in at least one competition during the week. Celebration of achievements of learning taking place in PE lessons. | £0 Staff run gymnastics competition. £76 Lido hire and lifeguards. £62.25 Sports day prizes £90.00 Portaloo hire £421.65 Sun shelters |
| Access to CPD opportunities throughout the year. | Subject leaders – attending conferences, along with CPD opportunities and reporting back information gathered. Senior staff – receiving information from subject leaders. | Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. | Subject leaders to attend the DSSP and Devon Schools PE conference and report back information. Attend DSSP training in specific sports knowledge. | £4800 conference and sports specific CPD as part of the DSSP membership £80 Devon Schools PE conference. |

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| | Staff – attending staff meetings/ CPD sessions to increase knowledge. | | Staff led swimming session for all teachers taking groups swimming to increase confidence in swim instruction. Staff clearer on differentiation as part of CPD delivered by subject leaders | |
| Fill gaps children able to swim to national curriculum standard. | Staff – delivering swimming sessions to children in need of further lessons. Pupils – not yet meeting the national curriculum standard. | Key indicator 4: Broader experience of a range of sports and activities offered to pupils. | Staff and instructor led swimming sessions at Dawlish Leisure Centre to increase the number of children able to reach the national curriculum standards by the end of Year 6. | £783.34 Pool hire and swimming coach hire for 64 students. £3,360 transport hire |
| Increase participation for children on the PP register and children with SEND | Subject lead – booking events specific for children identified. <ul style="list-style-type: none"> - Lead CPD to help with differentiation in PE lessons. - Attend specific training for the delivery of differentiated lessons. Staff- To take children to specific events. <ul style="list-style-type: none"> - Attend CPD sessions from subject leader. External providers – to lead CPD sessions and events. | Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport Key indicator 2: Engagement of all pupils in regular physical activity. | Increased levels of participation in sports for all children through CPD and opportunities throughout the year. | £4800 as part of DSSP membership. |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Adding to the fit trail with new equipment. | Children able to access a greater amount of equipment which encompassed equipment targeting upper body strength development. | Specifically targeted spending for children in the lower age groups in school to support posture, gross and fine motor development. |
| More fixtures for children to participate in through more uptake on DSSP and Teignbridge football fixtures. | Children in Year 6 (33.3%) and Year 5 (24%) accessed at least one competitive fixture against other schools. | Looking to increase participation further by including children in Years 3 and 4 in more DSSP competitions and join up to lower Key Stage 2 football leagues. |
| working with a PE expert benefiting both staff as a CPD opportunity and children in development of skills. | 72.2% of children were able to work with an expert at least once throughout the school year. Staff reported greater confidence in teaching sports modelled by expert. | |
| Use of CPD opportunities through the attendance of DSSP provided training which was then reported back to SLT and staff in staff meetings | Specific staff meetings delivered in Dartmoor 3ball and swimming leading to more confidence in teaching these sports. Further SEND STEPP train delivered to staff to help with making PE more accessible to all children in lessons. | Staff reported back the immediate impact of training and blink observations and professional conversations demonstrated STEPP approach being used. |
| Specific festivals for children with SEND in the Spring | 13 Key Stage 2 children were able to attend a SEND festival focused on collaboration and teamwork. Giving children the opportunity to focused on these elements outside of regular PE lessons. | Children and staff fed back that the children really benefited and enjoyed the session. |
| Mealtime assistant being used to support our play leaders in running active break times. | Leading to more children being involved in active playtime when able to run. | Staffing has resulted in less session running than planned but will increase further next year. |
| More resources ordered to fill gaps of damaged or missing equipment as well as a greater range of resources to help with supporting differentiation. | More children able to be active in PE sessions as they had enough equipment. Teachers able supported with differentiation by having | Staff feeling more comfortable to differentiate knowing the range and application of resources available. |

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| | a variety of resources available to help children achieve outcomes. | |
| Sports day, field games, gymnastics competition and swimming gala. | Allowed the majority of children to participate in at least one competitive competition throughout the week. Use of the Lido in town and cricket field have built stronger community bonds with the school. Helped with raising the profile of PE and sports within the wider school. | |
| Sport week activities scootering, basketball, Pilates, gymnastics and rugby | Allowed children to experience a wider range of sports than they would normally access at school level Staff led activities focused on physical activity for both fun and health benefits. | All children able to access a number of different opportunities throughout the week. |
| Children accessing sporting festivals throughout the year. | Increased the range of sports the children were able to be exposed to. 84.5% of children Reception to Year 6 attended at least one festival throughout the school year. | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 76.5% | <i>Children have benefitted by having back to back swimming sessions of the course of 6 days allowing them to continue to progress at a faster rate. The use of swim coaches for the lower two groups set allows us to more effectively support the children with developing their water confidence.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 76.5% | <i>Year 6 children data as it stands at the end of the summer term.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>58%</p> | <p><i>One of the two groups had a higher proportion of children not confident in swimming and water safety. This resulted in a lower percentage of 38% compared to 78% in the other class bringing the average down.</i></p> <p><i>Great focused on water safety and self-rescue for swim coaches and enabling accurate reporting to school staff at the end of each session to given clearer picture and expectations.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | |

Signed off by:

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| Head Teacher: | <i>Stuart Ludford</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Niall Crispin Co-Lead PE</i> |
| Governor: | <i>Paul Hamilton – Finance Portfolio Holder</i> |
| Date: | <i>17/07/24</i> |