



Hazeldown School

Class plan - Reception Cycle A



Let's Explore **Understanding the world**

Companions

- Build It Up **Understanding the world**

Planned term

Autumn (1)

Memorable experience

Let's Explore: Journey to explore the school and school grounds. Build it Up: Visit from a local builder.

Innovate challenge

[Let's Explore] Helping Theo - work as a group to help Theo the teddy find out all about your new class and school. [Build It Up] - Designing and building shelters.

Class texts

Let's Explore: We're Going on a Bear Hunt, Michael Rosen; A Bit Lost, Chris Haughton; Harold and the Purple Crayon, Crockett Johnson; The Pirates Next Door, Jonny Duddle; My Cat Likes to Hide in Boxes, Eve Sutton; The Way I Feel, Janan Cain; In Every House, on Every Street, Jess Hitchman; Where's My Teddy?, Jez Alborough; Explorers (My First Heroes), Nila Aye; Monkey Puzzle, Julia Donaldson; Owl Babies, Martin Waddell. Build it Up: What We'll Build, Oliver Jeffers; The Three Little Pigs (Ladybird First Favourite Tales), Nicola Baxter; Iggy Peck, Architect, Andrea Beaty; The Three Billy Goats Gruff (Ladybird First Favourite Tales), Irene Yates; Rapunzel, Stephanie Stansbie; Sleeping Beauty, Richard Johnson.

Communication and language

Let's Explore: Journeys - Floor robots. Where would you like to explore? Preparing for a journey. Sensory Walk - journey around the school. Build it Up: Build it Up - Sounds on a building site.

Physical development

Let's Explore: Fantasy Worlds - Paint a magical world. This is Me - Self portraits. Build it Up: Who Lives Here? - Different types of home. Making Bricks - Creating mud bricks. Builders - Building role play.

Personal, social and emotional development

Let's Explore: Mazes - Create Duplo mazes. Under, Over and Through - Create an obstacle course. Try Something New - Talk about things they are good at doing and things they would like to get better at. Exploring Emotions - How do our faces show emotion? Let's Travel - Explore different ways of moving and travelling around the space. Hide and Seek. Stay and Play - Talking about their favourite activities. Build it Up: Favourite Things - Reflections on our learning.

Understanding the world

Let's Explore: Remembering Our Experience - Reflection. What's Inside - Feely boxes. Where Have you Been? - Reflecting on holidays and outings. World Explorers - Comparing locations. Explorers - Learning about famous explorers. Bear Hunt - Map making. Who Lives Here? - Animal habitats. Where we Live - Exploring our local environment. Marvellous Maps - Aerial view of a map. Changes - Exploring changes in environments over time. Build it Up: Homes for the Pigs - Three Little Pigs and their homes.

Expressive arts and design

Let's Explore: Boxes - Building dens. Songs and Rhymes - Rhyming. Adventures - Building a camp. Colourful Homes - Exploring different houses. Build it Up: Building Sites - Building homes. Building Bridges - Construction.



Marvellous Machines

Understanding the world

Companions

- Puppets and Pop Ups
- Expressive arts and design

Planned term

Autumn (2)

Memorable experience

Marvellous Machines: Making healthy snacks using machines. Puppets and Pop Ups: Organise for local company to perform a Puppet Show.

Innovate challenge

[Marvellous Machines] Incredible invention convention - create inventions and share them at a convention with parents. [Puppets and Pop Ups] - Design and make puppets.

Class texts

Marvellous Machines: You Can't Call an Elephant in an Emergency, Patricia Cleveland-Peck; You Can't Take an Elephant on a Bus, Patricia Cleveland-Peck; You Can't Let an Elephant Drive a Digger, Patricia Cleveland-Peck; Car, Car, Truck, Jeep, Katrina Charman; What Do Machines Do All Day?, Jo Nelson; Machine Poems, Jill Bennett; No-Bot the Robot's New Bottom, Sue Hendra; No-Bot the Robot with No Bottom, Sue Hendra; Rosie Revere, Engineer, Andrea Beaty; Mrs Armitage on Wheels, Quentin Blake; Chicken Clicking, Jeanne Willis; Webster's Email, Hannah Whaley; The Internet is Like a Puddle, Shona Innes; Winnie's New Computer, Valerie Thomas; Room on the Broom, Julia Donaldson; Goldilocks and the Three Bears (Ladybird First Favourite Tales), Nicola Baxter; Little Red Riding Hood (Ladybird First Favourite Tales), Mandy Ross; The Gruffalo, Julia Donaldson; What the Ladybird Heard Next, Julia Donaldson; The Gruffalo Play, Julia Donaldson.

Communication and language

Marvellous Machines: Incredible Invention Convention - Creating machines and sharing them. Remembering Our Experience - Reflection. Share It! - Creating videos of creations. Terrific Tablets - Exploring apps. Speak Up - Voice changing app exploration. Remote-controlled game - Role play of video game. Digital Art - Exploring digital software. What do machines do all day? - Uses of machines. Let's Talk - Different ways of communicating via technology. Listen Up - Vacuum cleaners. Floor Robots - Instructions. Story Machines - Small world story telling. Mechanics - Role play. How far? - Distance experiment. Puppets and Pop Ups: Puppet Films - Creating own puppet shows.

Physical development

Marvellous Machines: Busy Machines - Drawing vehicles. Robot Dancing - Movement. Machine Art - Patterns. Puppets and Pop Ups: Threading and Sewing - Creating.

Personal, social and emotional development

Marvellous Machines: Keeping Safe Online - Online safety. What's Inside? - Exploring old machines.

Understanding the world

Marvellous Machines: Transport Through the Ages - Changes in transport over time. Emergency Vehicles - Differences and similarities. Machines Then and Now - Changes in machines over time. How Does it Work? - Exploring circuits. Magnets - Exploring Magnetism. Puppets and Pop Ups: Shadow Puppets - Experimenting with light. Traditional Tales - Storytelling.

Expressive arts and design

Marvellous Machines: Build It - Construction area. Design a Robot - 3D shapes. Machine Music - Using instruments. Puppets and Pop Ups: Let's Talk - Paper plate puppets. Move It! - Moving puppets. Finger Puppets - Being creative. Pop Ups - Creating pop up books.