



Invasion **History**

Companions

- Contrast and Complement (Y4) **Art and design**
- Interconnected World **Geography**
- Fresh Food, Good Food **Design and technology**
- Warp and Weft **Art and design**
- Food and the Digestive System **Science**
- Sound **Science**

Planned term

Autumn

Memorable experience

[Warp and Weft]: Learning the history of weaving before learning to weave using a range of yarns.

Innovate challenge

Invasion: Produce a podcast about an Anglo-Saxon archeological dig, linking to our learning in computing. [Fresh Food, Good Food]: Designing and making a healthy packaged snack. [Warp and Weft]: Creating wall hangings. [Food and the Digestive System]: Let's investigate focus: Planning and carrying out.

Class texts

The Saga of Erik the Viking – Terry Jones. [Interconnected World] - Collins Primary Atlas - Collins Kids. An Anthology of Intriguing Animals - Ben Hoare (Literacy). Fantastically Great Women Who Changed the World - Kate Pankhurst (Guided Reading/Literacy). Beyond the Stars: Twelve Tales of Adventure, Magic and Wonder - The Snow Globe compiled by Sarah Webb (Literacy). Carry Me Away - Poems by Matt Goodfellow (Literacy).

Writing

Information Text: All about the Vikings; Biographical Text: All about a Viking or Anglo-Saxon leader; Narrative: Narrative adventure story about a Viking King; Poetry: Poem about the Vikings.

Mathematics

Teaching for Mastery using White Rose Maths supported by NCETM PD spines and Power Maths.

Science

[Food and the Digestive System] - Producers and consumers; ecosystems; food chains and food webs; changes in ecosystems; digestive system; teeth types – incisors, canines, premolars, molars; teeth health and dental hygiene. Working scientifically – identifying and classifying, observing changes over time, comparative test, pattern seeking, research.

Physical education

Following the Primary PE Passport: Indoor: Yoga & Gymnastics; Outdoor: Netball & Invasion Games (Skills 3).

Art and design

[Contrast and Complement (Y4)] - Colour theory; colour wheel; tertiary colours; warm and cool colours; complementary colours; analogous colours. [Warp and Weft] - Weaving; exploring yarns.

Computing

Following the Teach Computing curriculum: Creating media - Audio editing; Computing Systems and networks - The Internet.

Design and technology

[Fresh Food, Good Food] Food preservation techniques; exploring food packaging; prototypes; designing, making and packaging healthy snacks.

Geography

Geographical sources. [Interconnected World] - Compass points; four and six-figure grid references; tropics of Cancer and Capricorn; countries, climate and culture of North and South America; significant physical features of the UK; renewable and non-renewable energy; National Rail network; UK canal network; fieldwork; local enquiry.

History

Roman withdrawal from Britain Chronology of invasion Anglo-Saxon invasion Anglo-Saxon kingdoms, beliefs and customs; Religion Everyday life in Anglo-Saxon Britain Viking invasion Everyday life in Viking Britain Significant people – King Athelstan Norman invasion; Legacy

Music

Following the Charanga Musical School primary curriculum programme. All learning is based around 1 song: Mamma Mia!

Personal, Social and Health Education

SCARF: Me and My Relationships Valuing Differences

Religious education

Christianity: What is the 'Trinity' and why is it important for Christians? Hinduism: What do Hindus believe God is like?

Spanish

Colours; Colours as adjectives; Weather; Seasons; Numbers 11-20; How old are you? Culture link: Christmas (La Navidad)
- various activities.