

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 15506.73
Total amount allocated for 2021/22	£ 19660.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 18172.08
Total amount allocated for 2022/23	£ 19660.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 37832.08

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

£4800 spent on renewing membership for the Dartmoor School Sports Partnership. Percentage of total allocation: 13%

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise engagement and activity by all pupils by ensuring the equipment is safe to use.	Complete an audit of the equipment in school.	£0	The PE shed is now stocked with equipment for each unit planned across the year. This means all children will be able to engage and participate in a variety of activities.	Complete an audit at the beginning of 2023/2024. Ensure that the equipment is complete for each PE Passport unit.
	Order any new equipment to ensure that there is sufficient equipment for all Primary PE Passport units. Equipment to be ordered: <ul style="list-style-type: none"> - Footballs - Gymnastics equipment - Catching resources - Dodgeballs - Tennis balls 	£1493.94		
To maximise engagement and activity by all pupils through effective leadership of PE.	All children have PE for at least 45 minutes twice a week. PE subject leaders to effectively lead the subject through monitoring, staff CPD and	£0	All children are receiving one outdoor and one indoor PE lesson a week. Monitoring through pupil conferencing has ensured that	

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<p>To maximise engagement and activity by all pupils during free play time through effective use of play leader scheme</p>	<p>assessment. Subject leader salary based on three hours a day for 39 weeks of the year.</p> <p>CPD training in running play leader scheme during lunch breaks. With instructions than given to mealtime assistants and selected play leaders</p>	<p>Part of the £4800 Spent on the Dartmoor School Sports Partnership</p>	<p>children are being taught PE, but also that the correct units and skills are being covered within PE lessons.</p> <p>All children given the opportunity to engage in three activities organised during lunch break to give opportunity for purposeful active minutes during the day.</p>	<p>Further training of playleaders to ensure confidence in leading group activities and challenges.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 7%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to develop PE information section on the school website.</p>	<p>Add key resources for parents to use at home to encourage physical activity outside of school. Use school social media to promote school sport events.</p>		<p>£0</p>	<p>Children will be encouraged to continue being physically active outside of school.</p>
<p>Provide all staff with a PE t-shirt and PE hoody.</p>	<p>Order all hoodies and t-shirts.</p>		<p>£1020.45</p>	<p>All staff will have the right PE kit. This will raise the profile of PE and will set an example to the children on the importance of wearing the right PE kit.</p>
<p>Continue to preserve the equipment and resources needed to fully engage with activities throughout the year</p>	<p>Repair and addition of fencing which resulted in equipment being lost.</p>		<p>£1595.95</p>	<p>Less equipment being lost outside of school sign leading to more available to fully engage with activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement for all pupils, the focus is on up-skilling the staff.	Enhanced CPD provided by Dartmoor School Sport Partnership. A fully qualified PE teacher to teach newer and less confident members of staff during CPD offered as part of DSSP membership. NC to attend subject briefings each term. SSCO to model PE lessons when working with classes	Part of £4800 spent on DSSP membership £0 Part of £4800 spent on DSSP membership	The teachers involved have increased subject knowledge and confidence in delivering PE. Through pupil conferencing taken at various points in the year, it is clear that pupils enjoy PE and sport and are keen to take part and demonstrate a desire to learn and improve. All classes have worked with an expert. This means teachers have been up-skilled as they have been able to observe these sessions being taught.	We will continue to be part of DSSP next year. The CPD sessions offered through this will need to be maximised. Monitoring to be a focus to ensure that the Primary PE Passport sessions are being delivered to a high quality in all classrooms. Focused CPD for any teachers who are not as confident in particular units.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage and enable pupils to participate in a broad variety of sports.	<p>Liaise with SSCO to arrange in-school festivals.</p> <p>Provide a range of activities during Sports Week:</p> <ul style="list-style-type: none"> - Football Fun Factory to provide inflatable darts and inflatable goal. - Sporty Stars provided bubble football and archery - Exeter Chiefs provided touch rugby experience. - Saints Southwest Provided a football experience. - Step 2 Starz gymnastics opportunity. - Nikki Bruce Pilates experience. - 401 Challenge inspirational assembly and running experience <p>Years 5, 3 and 1 to take part in free cricket taster session</p> <p>4x Year 6 pupil premium children to</p>	<p>Part of £4800 spent on DSSP membership</p> <p>£90.00</p> <p>£1066.67</p> <p>£175.50</p> <p>£100.00</p> <p>£0</p> <p>£0</p> <p>£670.00</p> <p>£0</p> <p>£200</p>	<p>Every class in the school from Foundation – Year 6 have taken part in at least one festival throughout the year.</p> <p>This will encourage and inspire children to participate in more physical activity outside of school because they are experiencing a broad range of activities.</p>	<p>Continue to ensure that every class takes part in an in-school festival/competition during 2023/2024.</p> <p>Arrange for children to attend</p>
To engage and enable vulnerable pupils				

to participate in a broad variety of sports.	attend “inspire day” offered by DSSP and participated in diving and climbing experience.			external sporting events eg. Going to watch a football or rugby match. Arrange inspirational speakers to attend school assemblies to further inspire children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broad range of sports.	<p>During Sports Week, offer in-school competitions:</p> <ul style="list-style-type: none"> • Sports Day races • A range of team sports on the bottom field • Swimming Gala • Gymnastics competition <p>Liaise with SSCO to attend as many tournaments as possible.</p>	<p>£241.40</p> <p>Part of £4800 spent on DSSP membership</p>	<p>All children had the opportunity to take part during sports day races. The races included sprint and track for KS2 and sprint and egg and spoon for Little Acorns (pre-school), Foundation and KS1. A range of team sports were also included.</p> <p>A higher percentage of pupils have been able to participate in school competitions and fixtures. This year,</p>	<p>Ensure competitions are fully attended by Hazeldown next year. Increase the percentage of children participating in competitions.</p> <p>Ensure Hazeldown compete in tournaments that are whole partnership events, not just local community events next year.</p>

	Transport costs to tournaments across the county	£518.00	26% have been able to take part in a competition off-site. Tournaments have included football, touch rugby, netball and handball	
	Signed up to local area interschool football tournament for both boys and girls team for 2023/24	£35		Monitor and track as part of increasing sport participation particularly with girls.

Other key indicator identified by the school: Additional swimming				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All non-swimmers achieve 25 metres thus meeting the statutory requirements of the PE national curriculum by the end of year 6. All pupils by year 6 can perform safe self-rescue over a varied distance so they are confident and safe in water. To ensure all existing swimmers increase their attainment by 10 metres 	<ul style="list-style-type: none"> To utilise the 2 coaches based at the swimming pool to work alongside teachers. To utilise the coach based at the swimming pool to target non-swimmers and swimmers who 	£2240	<p>85% of our Year 6 cohort can swim at least 25 metres.</p> <p>72% of our Year 6 cohort can perform safe self-rescue</p>	<p>Continue to provide swimming sessions in Years 4, 5 and 6.</p> <p>Provide CPD for staff teaching in Years 4, 5 and 6 in 2023/24. This will ensure that all staff involved in teaching swimming are confident and have the required skills.</p>

thus increasing their confidence in water.	have not yet achieved the requirements of the PE national curriculum.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Niall Crispin</i>
Date:	21 st July 2023
Governor:	
Date:	